

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

COMBINED SCIENCE 0653/62

Paper 6 Alternative to Practical

May/June 2016

MARK SCHEME
Maximum Mark: 60

Published

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1	(a)	reducing sugar proteir	starch ;;	·	[2]
		3 correct = 2 marks, 1 correct = 1 mark			
	(b)	to release nutrients from the cells/break open the cells/let reagent/solution in;			
	(c)	http://	bb	(h.l.) Nels stee	
		blue; yellow/green/orange;	blue ;	(blue–)black ; (blue–)black ;	
		all 6 correct = 3 marks, 4/5 correct = 2 marks, 2/3 correct = 1 mark		[3]	
	(d)	peel or crush peas/sweetcorn; (dissolve in) ethanol; water added; cloudy/emulsion; no naked flames (ignore other safety precautions);			[max 4]
					[Total: 10]
2	(a)	test: dissolve D in (distilled) wa add ammonia (solution) ;	ater ;		
		observations: (different) colour of ppt. (i		[3]	
	(b)	(i) D and limewater correctly labelled; glassware correct; (in two separate containers connected somehow) (delivery tube must be under level of limewater)			[2]
		(ii) carbonate/CO ₃ ²⁻ ;			[1]
	(c)	sulfate/SO ₄ ²⁻ ; chloride/C <i>l</i> ⁻ ;			[2]
	(d)) sodium hydroxide (solution)/NaOH/LiOH/KOH; blue ppt.;			[2]
					[Total: 10]

Mark Scheme

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Syllabus

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Paper

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3	(a)	77 <u>.0</u> ;	[1]
	(b)	both units correct, s and °C (in table);	[1]
	(c)	(i) 8.5 (°C);	[1]
		(ii) 0.047;	[1]
	(d)	(i) 6.5 (°C);	[1]
		(ii) 0.036;	[1]
	(e)	using a lid / beaker Q \underline{AND} because R_Q is less than R_P lower fall in temperature $\underline{in\ same\ time}$; (accept reverse argument for the reason)	[1]
	(f)	thicker insulation ; insulate the bottom of the beaker ;	[2]
	(g)	(same) size (thickness) of beakers/(same) volume of water/(same) initial temperature of hot water/(same) room temperature/(same) material/position of thermometer/surface area of liquid;	[max 1] [Total: 10]
4	(a)	geotropism;	[1]
	(b)	(i) horizontal/same direction/continues straight;	[1]
		(ii) effect of gravity on the seedling has been removed;	[1]
	(c)	young root points down ; approximately same length as Fig. 4.2 ;	
	(d)	bean seedlings different/only 1/2 seedling used/different growth rates;	[max 1]
	(e)	upwards ;	[1]
	(f)	water; warmth/correct/suitable temperature; suitable substrate e.g. cotton wool;	[3]

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5	(a) (i)	measuring cylinder/burette/pipette/syringe;		[1]
	(ii)	evens the temperature/ensures mixing/ensures max T;		[1]
	(iii)	reaction/reactant has finished/no more heat evolved;		[1]
	(b) (i)	6 <u>AND</u> 10 ;		[1]
	(ii)	4 points plotted (within half square) ; curve ;		[2]
	(iii)	full line from their maximum and value V_2 ;		[1]
	(iv)	value C_2 (2 × 50/ (b)(iii));		[1]
	· ,	(c) more readings around max (20–35)/insulate beaker/use burette not max (dependent on answer to (a)(i))/add an indicator/stir with thermometer		[max 2]
6	(a) (i)	36; 43;		[2]
	(ii)	correct scale on vertical axis (starts at 20 ends at 50);		[1]
	(iii)	correct plotting of min 5 points silver can; correct plotting of min 5 points white can; three reasonable curves; each line labelled;		[4]
	vol	ntainers same size ; ume same in each container ; ntainers same distance from heater ;		[3] [Total: 10]